

Conversation Level 1

Lesson 2 The Many Faces of Beauty





Lesson **aims**

01

Speaking

You will be able to talk about beauty, appearance, and first impressions.

02

Speaking sub-skills

You will be able to use clarification, paraphrasing, and repetition for clarity.

03

Useful language

You will learn how to use cleft sentences and different ways of exaggerating.

04

Listening

You will listen to a story about meeting someone for the first time.



01

Speaking activity 1



Discuss the questions with a partner.

1. What is the first thing you notice about a person?
2. Do people in your country talk a lot about other people's appearance?
3. Do you think the concept of beauty is the same for every person? Why/Why not?
4. What are inner and outer beauty?
5. What is the definition of beauty in your culture?
Do you agree with it? Why/Why not?



02

Listening



Listen to the story and answer the questions.

1. Where did Chris meet Sophia for the first time?
2. What made Sophia stand out when she entered the room?
3. How did Chris feel about Sophia by the end of the night?

1. At a friend's wedding
2. Her dress
3. He liked her kindness and warmth.



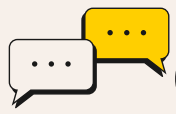
Chris

Sophia

03

Useful language

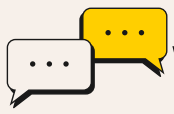




Cleft sentences

Known information (subject)	verb 'be'	New information (complement)
What caught my attention first	was	her dress.
The thing that impressed me the most	was	her voice.
What surprised me the most	was	how easy it was to talk to her.

New information ('it' clause)	that/who	Complement
It wasn't just her dress	that	made her unforgettable.
It was her kindness	that	truly made her beautiful.



Ways of exaggerating

With a partner, match the sentence halves.

His laughter	could shake the walls.	Her dress sparkled	like a thousand diamonds.
She was so stunning,	time seemed to stop when she walked in.	She spoke so softly,	that you had to lean in just to catch a single word.
The way he spoke.	you'd think he had all the answers in the world.	She had so much presence,	you could feel it before she even spoke.
Her smile was so radiant,	it could outshine the sun.	He walked in	like he owned the place.
His handshake was so firm,	I thought he might crush my fingers.		



04

Speaking activity 2



Complete these cleft sentences with your ideas. Use phrases for exaggerating.

1. The first thing people notice about me is... because...

*The first thing people notice about me is **my confidence** because **I walk around like I own the place.***

2. It wasn't until I changed my hairstyle/approach/... that...

3. A feature of my appearance I often get compliments on is...

4. What I like most about my first impression of others is ... because...

5. A habit I have when meeting someone for the first time is... as...

6. The reason I like wearing certain colors is...

7. Someone I remember meeting very well is... since...

Share your ideas with a partner.

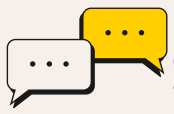
Talk to another person about your partner.

My partner said that the first thing people notice about him/her was his/her confidence because he/she walks around like he/she owns the place.

05

Speaking sub- skills: clarification





Speaking sub-skills: clarification

1. Why is asking for clarification important in conversations?
2. Have you ever misunderstood something because you didn't ask for clarification? What happened?
3. What are some polite ways to ask someone to repeat or explain something in English?

Match the phrases to their use.

Repetition for clarity

Asking for clarification

Paraphrasing

Could you clarify what you mean by...?
Are you saying that...?
Can you explain that in a different way?

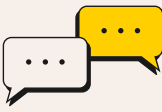
In other words, ...
To put it another way...
What I was saying is...

Let me repeat that to be sure.
Just to make it clear, ...
I'll say that again in case it wasn't clear.

06

Getting
ready...





Who is it?



1. Listen to the music and imagine the person that comes to mind.
2. Imagine the person's appearance and personality: hair, eyes, face, height, age, build, and character.
3. Describe the person to your partner. Use cleft sentences and different ways of exaggerating.

*What I imagined is ... The person has **a radiant smile outshining the sun.***
*Another thing I thought of is... The person's **laughter could shake the walls.***
Something the music reminded me of was...

07

Speaking activity 3



Party time!

1. Give the person you imagined a name, nationality, and occupation.
2. Act as the person you imagined. Ask and answer questions about name, nationality, work, interests, hobbies, etc. of other people at the party.
3. Ask for clarification, repeat, and paraphrase for clarity.
4. Who's the most interesting person at the party? Why?

It was his/her confidence that struck me the most.

Could you clarify what you mean by...?

Are you saying that...?

Can you explain that in a different way?

In other words, ...

To put it another way...

What I was saying is...

Let me repeat that to be sure.

Just to make it clear, ...

I'll say that again in case it wasn't clear.





1. ...

2. ...

3. ...

4. ...

5. ...



1. ...

2. ...

3. ...

4. ...

5. ...



Reflection

What I learned	
What I found challenging	
What I need to work on	



Thank you!

Do you have any questions?

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